



Teaching Thinking: Issues and Approaches (Psychology Library Editions: Cognitive Science) (Volume 24)

Robert J. Swartz, D.N. Perkins

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Originally published in 1990, this title attempts to provide for the educational practitioner an overview of a field that responded in the 1980s to a major educational agenda. This innovative 'agenda' called for teaching students in ways that dramatically improved the quality of their thinking. Its context is a variety of changes in education that brought the explicit teaching of thinking to the consciousness of more and more teachers and administrators.



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